



Gladstone  
Healthy Harbour  
Partnership

P-3 EDUCATIONAL  
RESOURCES

*Teacher Guide*

GLADSTONE HEALTHY HARBOUR PARTNERSHIP

The following educational resources have been designed as standalone classroom activities that can be used to further children's knowledge about the importance of looking after our harbour and the animals who call it home, while also reinforcing foundational literacy and numeracy skills. They have been developed by the GHHP team in consultation with relevant partner organisations, including education experts from CQUniversity.

An outline of each resource, the grade to which it has been tailored to and suggestions for use is included in the details below.

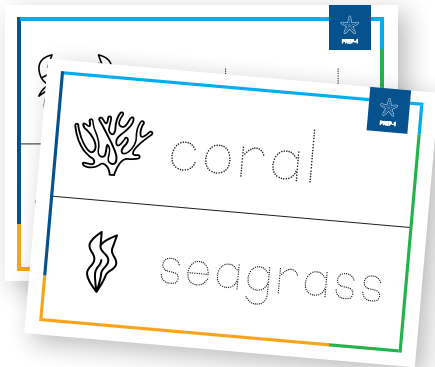
## WORD TRACING ACTIVITY

**RECOMMENDED AGE:** Prep-Grade 1

Featuring 8 local sea creatures and habitats monitored as part of the annual GHHP Report Card, this tracing activity is intended to be printed and laminated so that students can use whiteboard markers or playdough to trace each letter and learn the words. It is suggested that this activity is preceded by a brief explanation of each creature/habitat to provide the necessary context and understanding of each word.

**Additional Resources Required:** Laminator and laminating sheets, whiteboard markers or playdough, clipboards (optional)

*Fine Motor Skills | Writing*



## DUGONG DOT TO DOT

**RECOMMENDED AGE:** Prep-Grade 1

Intended as a quick extension activity, this dot-to-dot resource will help children practice their counting from 1-100 while practicing their fine motor skills and pencil control. They can then colour the resource in upon completion.

**Additional Resources Required:** Coloured pencils

*Fine Motor Skills | Numeracy (Counting)*



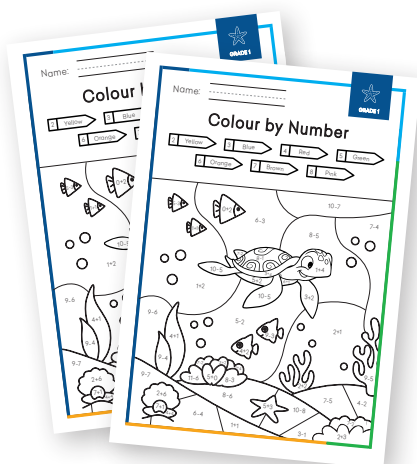
## COLOUR BY NUMBER

**RECOMMENDED AGE:** Grade 1

This colour by number sea scape, required children to practice their addition and subtraction skills (from 0-10) in order to deduce what colour each section of the image should be. This activity can also be paired alongside the dot-to-dot as an extension activity for those who complete the dot-to-dot early.

**Additional Resources Required:** Coloured pencils

*Fine Motor Skills | Numeracy (Addition and Subtraction)*





## MUD CRAB READING COMPREHENSION

RECOMMENDED AGE: Grade 1

This simple reading comprehension task requires students to read a small passage about mud crabs and answer the corresponding multiple choice reading comprehension questions. This activity is ideal as a small group/reading group activity where students can take turns reading the passage aloud to an educator. The comprehension questions can then be completed individually.

**Additional Resources Required:** pencil

*Reading | Reading Comprehension*



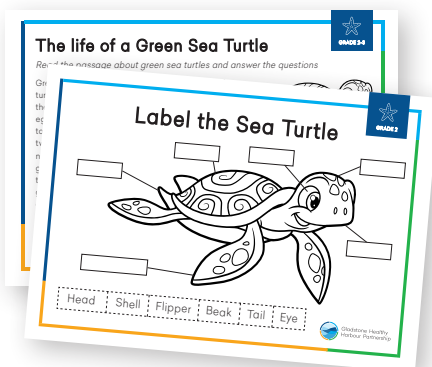
## FINISH THE PATTERN

RECOMMENDED AGE: Grade 1-2

This fun and colourful maths activity requires students to use the additional images provided at the bottom of the page to complete each pattern.

**Additional Resources Required:** Scissors, glue

*Numeracy (Ordering and Sequencing)*



## SEA TURTLE READING COMPREHENSION

RECOMMENDED AGE: Grade 2-3

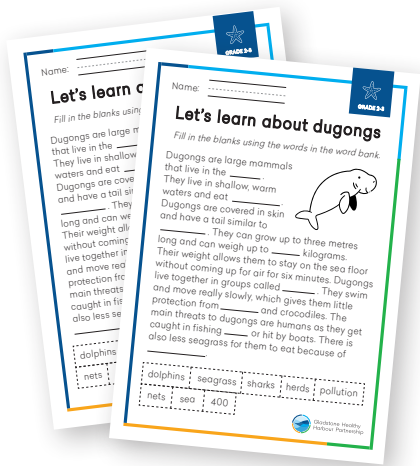
This extended reading comprehension task requires students to read the passage about the life of a green sea turtle and use their comprehension skills to complete three follow-up activities;

- 1) Label the different parts of a sea turtle's body
- 2) Cut and match the different stages of a sea turtle's life cycle
- 3) Answer a few basic reading comprehension questions, colouring the parts of the original passage that provides the answers to each question

**Additional Resources Required:** pencil, colouring pencils, scissors, glue

*Reading | Reading Comprehension | Writing | Fine Motor Skills*





## DUGONG CLOSE ACTIVITY

RECOMMENDED AGE: Grade 2-3

This close activity teaches children about dugongs as our threat to them as humans. Students are required to read the passage and use their skills of deduction to fill in the blanks using the words provided in the word bank at the bottom.

**Additional Resources Required:** Lead pencil

*Reading | Reading Comprehension*

